

DBRR: WORKING WITH STRUGGLING READERS

DIVIDE, BLEND, REVIEW, RETEACH

If a student cannot hold on to certain sounds, or cannot blend sounds to create words, we recommend working with our **CAPIT Mini Playing Cards** for an additional few minutes, four times a week. Follow these Four easy steps: **Divide Blend Review Reteach**. IMPORTANT NOTE: After printing the **CAPIT Mini Playing Cards**, glue each Visual Mnemonic Card to the back of its corresponding Letter Card.

STEP 1: DIVIDE

Your task is to **DIVIDE** your pile of cards into three piles: **Automatic Pile, Delayed Pile, Incorrect Pile**.

- Shuffle the **CAPIT Mini Playing Cards**. Be sure to use only the cards (letters) the student has learned so far and is therefore expected to know at this time. If you are unsure, consult the **CAPIT Teacher Portal**. [CLICK HERE](#) to learn how.
- Show your student a letter. Your student should tell you the sound this letter represents.
- If your student identified the correct sound in under two seconds, the card goes into the **Automatic Pile**.
- If the student gave the correct answer, but with a two-second delay, the card goes into the **Delayed Pile**.
- If the student gave the correct answer but added a Schwa to the phoneme, the card goes into the **Delayed Pile**.
- If the student gave the wrong answer, but immediately corrected him/her, the card goes into the **Delayed Pile**. Be sure to congratulate your student for self-correcting.
- If the student gave an incorrect answer, the card goes into the **Incorrect Pile**.
- Now that you have **DIVIDED** all the cards into three piles move to **Step 2**.

STEP 2: BLEND

Take the **Automatic Pile** and use the cards to generate real words for the student to read (VC and CVC words). Please use real words, not nonsense words. Most students should have no problem completing this exercise once they are automatic with these particular letters. Continue as long as you like.

STEP 3: REVIEW

Take the **Delayed Pile** and **Review** it with the student using our **Visual Mnemonics** on the back of the cards.

STEP 4: RETEACH

Take the **Incorrect Pile** and **Reteach** it to the student using our **Visual Mnemonics** on the back of the cards.

Now take both the **Incorrect + Delayed Piles**, and use them to play **Matching Games**. [CLICK HERE](#) for a list of games you can play using our **CAPIT Mini Playing Cards**.

