

RESEARCH OVERVIEW

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The More the Better: Study Finds Usage of CAPIT Reading Improves Kindergarten Reading Test Scores, Earning ESSA Designation.

Two-thirds of American fourth grade students read at, or below, grade level per the NAEP in 2017. Dr. Ruhi Khan aimed to address this issue head-on with a research study evaluating the use of CAPIT Reading with kindergarten students at Deer Valley Unified School District (DVUSD) in Arizona. This research study deemed CAPIT Reading as a Evidence-based program for the Every Student Succeeds Act (ESSA).



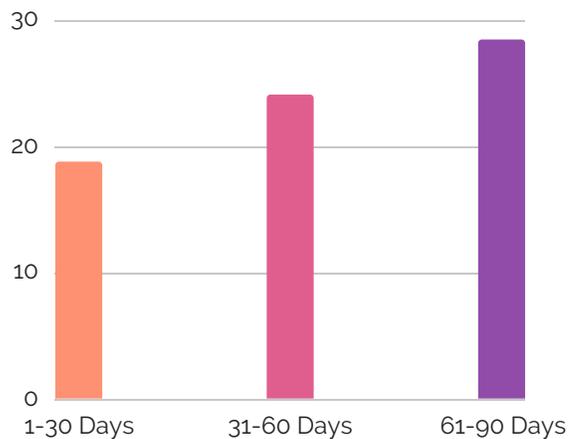
DVUSD: AT A GLANCE

- Schools: 38
- Students: 34,005
- Classroom Teachers (FTE): 2,131
- Student-to-Teacher Ratio: 18:1
- English Language Learning Students: 3,954
- Students with IEPs: 4,060

THE STUDY

The goal of the study was to identify whether usage of CAPIT Reading, the research-based digital literacy program, yielded positive results and improvement for students' reading performance over the course of the 2017-18 school year. Researchers measured results with two groups of kindergartners: those who regularly used CAPIT Reading, and those who did not use the program regularly. Both groups completed the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) Nonsense Word Fluency-Correct Letter Sounds assessment in the middle and at the end of the year.

29
SCHOOLS
PARTICIPATED



THE RESULTS

Researchers found students using CAPIT experienced accelerated growth. Even further, students who used CAPIT most, achieved the highest level of improvement. Assessment scores for students using CAPIT 1-30 days increased by 18.8 points, 31-60 days increased by 24.12 points and 61-90 days increased by 28.49 points.

THE CAPIT DIFFERENCE

CAPIT boosts reading test scores as a no-frills platform laser-focused on student learning. Unlike other phonics programs and games, CAPIT is 100% learning 100% of the time. CAPIT is also an out-of-the-box RTI and ELL solution that requires little training to implement.

